

2018-19 School Improvement Plan

Woodworth Elementary School

Leslie Public Schools

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	By 2024-25 school year, each building will meet the ELA Proficiency Target (60.00%) and ELA Growth Target (57.92%) as set forth in MDE's School Index System.	Objectives: 1 Strategies: 5 Activities: 8	Academic	\$413800
2	By, 2024-25 School Year, students will meet the Math Proficiency Target (47.55%) and Math Growth Target (49.90%) as set forth in MDE's School Index System.	Objectives: 1 Strategies: 6 Activities: 10	Academic	\$68700
3	85% of students at Woodworth Elementary School will become proficient writers by the end of the 2021-22 school year.	Objectives: 2 Strategies: 3 Activities: 3	Academic	\$38800
4	By the 2024-25 School Year, students will meet the Science Summative Participation Goal of 95% as set forth in MDE's School Index System.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$38800
5	95% of Woodworth Elementary students will have 2 or less office referrals for the 2017-18 school year.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

Goal 1: By 2024-25 school year, each building will meet the ELA Proficiency Target (60.00%) and ELA Growth Target (57.92%) as set forth in MDE's School Index System.

Measurable Objective 1:

52% of Third and Fourth grade students will demonstrate a proficiency that meets the 2018-19 ELA Proficiency Target (51.86%) and the ELA Growth Target (51.97%). in English Language Arts by 06/07/2019 as measured by State Assessment and local assessments..

Strategy 1:

PBIS - Counselors and/or Dean of Students Support - Counselors and/or Dean of Students will provide support to all students who exhibit Early Warning Signs in the areas of attendance and discipline. This support will include Check-in/Check-out with academic monitoring.

Category: Learning Support Systems

Research Cited: Improving School Behavior and Discipline

<http://www.doe.in.gov/student-services/improving-school-behavior-and-discipline>

Tier: Tier 2

Activity - Check-in/Check-out System	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors and/or Dean of Students will monitor students who exhibit Early Warning Signs of school failure, and provide support and strategies to achieve academic success. Cost includes salary and benefits.	Teacher Collaboration, Parent Involvement, Behavioral Support Program, Academic Support Program	Tier 2	Implement	08/27/2018	06/07/2019	\$38800	Section 31a	Superintendent and Building Principal

Strategy 2:

Child Study - Students will be recommended for academic study based on their lack of progress in the ELA curriculum.

Category: English/Language Arts

Research Cited: Response to Intervention: RTI for Schools

Tier: Tier 3

Activity - Child Study Team Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Child Study Team will take recommendations from teachers to examine the lack of progress that identified students are exhibiting in the core curriculum.	Academic Support Program	Tier 3	Monitor	08/27/2018	06/07/2019	\$0	No Funding Required	Principal/Child Study Team/Teachers
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Strategy 3:

Interventions - Utilize staff to help with ELA Interventions. Identify, select, and modify instructional resources to meet the needs of all students. Work cooperatively with teachers, interpreting the abilities and disabilities of students, assist in classroom intervention strategies, modify general education curriculum as necessary, and assist students with regular class assignments. Staff will communicate with parents and administrators regarding the educational needs of students. Students will be selected based on State/Local assessment data and student study team referrals.

Category: English/Language Arts

Tier: Tier 3

Activity - Intervention Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide interventions	Academic Support Program	Tier 3	Monitor	08/27/2018	06/07/2019	\$200000	Title I Part A	Title 1 Staff

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide Summer School for identified students who need additional ELA support.	Academic Support Program	Tier 3	Monitor	06/11/2019	07/25/2019	\$50000	Title I Part A	Principal

Strategy 4:

Response to Intervention - Utilize RTI that will include differentiated instruction and interventions matched to student need.

Category: Learning Support Systems

Research Cited: What Works Clearing House, Response To Intervention for Schools

Tier: Tier 3

Activity - RTI Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize District RTI Coach to assist with building-wide interventions.	Academic Support Program	Tier 3	Monitor	08/27/2018	06/07/2019	\$65000	Section 31a	Superintendent and RTI Coach

Activity - RTI Instructional Aide	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Assist with ELA interventions working with the Title 1 Coordinator and classroom teachers.	Academic Support Program	Tier 3	Monitor	08/27/2018	06/07/2019	\$60000	Title I Part A	Title 1 Coordinator and Principal
Activity - Grade Level Collaborative Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have grade level collaborative time to differentiate strategies for individualized interventions and group students with similar academic abilities.	Academic Support Program	Tier 3	Monitor	08/27/2018	06/07/2019	\$0	General Fund	Principal

Strategy 5:

ELA Professional Development - Staff will attend various training opportunities relating to school improvement goals, student achievement, curriculum enhancement, and RTI initiatives.

Category: English/Language Arts

Research Cited: Why Professional Development Matters; <http://learningforward.org>

Tier: Tier 1

Activity - ISD Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend various training opportunities through the Ingham Intermediate School District. Teachers will enhance their knowledge of explicit research-based instructional strategies and practices.	Professional Learning, Academic Support Program	Tier 1	Monitor	08/27/2018	06/07/2019	\$0	General Fund	Teachers and Principal

Goal 2: By, 2024-25 School Year, students will meet the Math Proficiency Target (47.55%) and Math Growth Target (49.90%) as set forth in MDE's School Index System.

Measurable Objective 1:

50% of Third and Fourth grade students will demonstrate a proficiency in math that meets the 2018-19 math Proficiency Target (40.05%) and the Math Growth Target (45.09%) in Mathematics by 06/07/2019 as measured by state/local assessments..

Strategy 1:

ELA/Math Interventions - Utilize staff to help with math interventions. Identify, select, and modify instructional resources to meet the needs of all students. Work cooperatively with teachers, interpreting the abilities and disabilities of students, assist in classroom intervention strategies, modify general education curriculum as necessary, and assist students with regular class assignments. Staff will communicate with parents and administrators regarding the educational needs of students.

Students will be selected based on state/local assessment data and student study team referrals.

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Category: Mathematics

Research Cited: Assisting Students Struggling with Mathematics: Response to Intervention (RTI) for Elementary and Middle Schools, What Works Clearinghouse.

Tier: Tier 3

Activity - Intervention Specialist/Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schedule intervention specialists/teachers to assist with interventions.	Direct Instruction	Tier 3	Monitor	08/27/2018	06/07/2019	\$0	No Funding Required	Title 1 Staff, District MTSS Coordinator
Activity - Title 1 Instructional Aide	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schedule Instructional Aide to assist with interventions.	Direct Instruction	Tier 3	Monitor	08/27/2018	06/07/2019	\$500	General Fund	Principal and Title 1 Team
Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide summer school for identified students who have need of math support.	Academic Support Program	Tier 3	Monitor	06/20/2017	07/20/2017	\$25000	Title I Part A	Principal and Title 1 Coordinator

Strategy 2:

RTI - Utilize RTI that will include differentiated instruction and interventions matched to student need.

Category: Learning Support Systems

Research Cited: What Works Clearing House, Assisting Students Struggling with Math; Response to Intervention for Schools.

Tier: Tier 3

Activity - RTI Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize District RTI Coach to assist with building-wide interventions.	Academic Support Program	Tier 2	Monitor	08/27/2018	06/07/2019	\$300	Title II Part A	District RTI Coordinator, Superintendent, and Principal

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Activity - RTI Instructional Aide	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assist with Math interventions working with the Title 1 Coordinator and classroom teachers.	Academic Support Program	Tier 3	Monitor	08/27/2018	06/07/2019	\$1600	Title I Part A	Title 1 Coordinator and Principal

Activity - Grade Level Collaborative Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have grade level collaboration time to differentiate strategies for individualized interventions and group students with similar academic abilities.	Teacher Collaboration	Tier 3	Monitor	08/27/2018	06/07/2019	\$0	No Funding Required	Principal

Strategy 3:

Professional Development - Staff will attend various training opportunities relating to school improvement goals, student achievement, curriculum enhancement, and RTI initiatives.

Category: Mathematics

Research Cited: Why Professional Development Matters: http://learningforward.org/docs/pdf/why_pd_matters_web.pdf

Tier: Tier 2

Activity - ISD Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend various training opportunities through the Ingham Intermediate School District. Teachers will enhance their knowledge of explicit research-based instructional strategies and practices.	Professional Learning	Tier 1	Monitor	08/27/2018	06/07/2019	\$1000	Title II Part A	District MTSS Coordinator, Curriculum Director and Principal

Strategy 4:

Math Professional Development - Teachers will attend professional development conferences and workshops for math through the Ingham Intermediate School District, based on our RTI initiatives.

Category: Mathematics

Research Cited: Assisting Students Struggling with Mathematics: Response to Intervention (RTI) for Elementary and Middle Schools

<http://ies.ed.gov/ncee/wwc/PracticeGuide.aspx?sid=2>

Tier: Tier 1

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Activity - Math Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend various math professional development opportunities through the Ingham Intermediate School District	Professional Learning	Tier 1	Monitor	08/27/2018	06/07/2019	\$1500	Title II Part A	RTI Coordinator and Superintendent

Strategy 5:

PBIS - Counselors and/or Dean of Students Support - Counselors and/or Dean of Students will provide support to all students who exhibit Early Warning Signs in the areas of attendance and discipline. This support will include Check-in/Check-out with academic monitoring.

Category: Learning Support Systems

Research Cited: Improving School Behavior and Discipline

<http://www.doe.in.gov/student-services/improving-school-behavior-and-discipline>

Tier: Tier 2

Activity - Check-in/check-out System	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors and/or Dean of Students will monitor students who exhibit Early Warning Signs of School failure, and provide support and strategies to achieve academic success. Cost includes benefits and salaries.	Teacher Collaboration, Parent Involvement, Behavioral Support Program, Academic Support Program	Tier 2	Monitor	08/27/2018	06/07/2019	\$38800	Section 31a	Superintendent and Building Principal

Strategy 6:

Child Study - Students will be recommended for academic study based on their lack of progress in the Math curriculum.

Category: Learning Support Systems

Research Cited: Response to Intervention: RTI for Schools

Tier: Tier 3

Activity - Child Study Team Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Child Study Team will take recommendations from teachers to examine the lack of progress that identified students are exhibiting in the core curriculum.	Academic Support Program	Tier 3	Monitor	08/27/2018	06/07/2019	\$0	No Funding Required	Child Study Team/Principal/Classroom Teachers
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Goal 3: 85% of students at Woodworth Elementary School will become proficient writers by the end of the 2021-22 school year.

Measurable Objective 1:

85% of Pre-K, Kindergarten, First, Second, Third and Fourth grade Bottom 30%, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in writing in English Language Arts by 06/30/2022 as measured by state and local assessments..

(shared) Strategy 1:

Improve Writing Conventions - Students will improve writing conventions in narrative and informational texts through the instruction of the Reading Street Writing curriculum as measured by writing unit tests.

Category:

Research Cited: Executive Research Summary

Scott Foresman Reading Street

<http://pearsonschool.com>

Tier:

Activity - Monitor Writing Curriculum and Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of the writing curriculum and the end of unit assessments through walk throughs and data collection and deciphering.	Curriculum Development		Implement	09/08/2015	06/10/2016	\$0	No Funding Required	Principal and District MTSS Coordinator

Strategy 2:

PBIS - Counselors and/or Dean of Students Support - Counselors and/or Dean of Students will provide support to all students who exhibit Early Warning Signs in the areas of attendance and discipline. This support will include Check-in/Check-out with academic monitoring.

Category:

Research Cited: Improving School Behavior and Discipline

<http://www.doe.in.gov/students-services/improving-school-behavior-and-discipline>

Tier: Tier 2

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Activity - Check-in/check-out	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors and/or Dean of Students will monitor support students who exhibit Early Warning Signs of school failure, and provide support and strategies to achieve success. Cost includes salary and benefits.	Teacher Collaboration, Parent Involvement, Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/08/2015	06/10/2016	\$38800	Section 31a	Superintendent and Building Principal

Measurable Objective 2:

85% of Pre-K, Kindergarten, First, Second, Third and Fourth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in writing in English Language Arts by 06/30/2022 as measured by the State writing assessment.

Strategy 1:

Reading Street Writing Instruction - Continued professional development of the core writing program, Reading Street, to build a strong foundational understanding of writing.

Category:

Research Cited: Executive Research Summary, Scott Foresman Reading Street, <http://pearsonschool.com/live/images/custom/rti/ReaBr007440Validation2008.pdf>

Tier:

Activity - Monitor Implementation of Reading Street Writing Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of the Reading Street Writing Curriculum through walk throughs, evaluations, and fidelity checks.	Curriculum Development			09/08/2015	06/10/2016	\$0	No Funding Required	Principal, District MTSS Coordinator

(shared) Strategy 2:

Improve Writing Conventions - Students will improve writing conventions in narrative and informational texts through the instruction of the Reading Street Writing curriculum as measured by writing unit tests.

Category:

Research Cited: Executive Research Summary

Scott Foresman Reading Street

<http://pearsonschool.com>

Tier:

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Activity - Monitor Writing Curriculum and Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of the writing curriculum and the end of unit assessments through walk throughs and data collection and deciphering.	Curriculum Development		Implement	09/08/2015	06/10/2016	\$0	No Funding Required	Principal and District MTSS Coordinator

Goal 4: By the 2024-25 School Year, students will meet the Science Summative Participation Goal of 95% as set forth in MDE's School Index System.

Measurable Objective 1:

95% of Third and Fourth grade students will collaborate to maintain the participation goal in Science by 06/07/2019 as measured by Local/State assessments.

Strategy 1:

Curriculum alignment - A new Science program has been added to the curriculum.

Category: Science

Research Cited: Curriculum Alignment Research Suggests that Alignment Can Improve Student Achievement. Squires, David. 2012

Routledge. Available from: Taylor & Francis, Ltd. 325 Chestnut Street Suite 800, Philadelphia, PA 19106. Tel: 800-354-1420; N Fax: 215-625-2940; Web site:

<http://www.tandf.co.uk/journals>

Research Brief: Aligned Curriculum and Student Achievement. 2005. Appalachia Education Laboratory at Edvantia.

Next Generation Science Standards

Tier: Tier 1

Activity - Curriculum alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be provided the time to assess current Science curriculum and review the new Science standards to achieve alignment at each grade level to implement during the 2018-19 school year.	Direct Instruction	Tier 1	Monitor	08/27/2018	06/07/2019	\$0	No Funding Required	Principal and Teaching Staff

Strategy 2:

PBIS - Counselors and/or Dean of Students Support - Counselors and/or Dean of Students will provide support to all students who exhibit Early Warning Signs in the areas of attendance and discipline. This support will include Check-in/Check-out with academic monitoring.

Category: Learning Support Systems

Research Cited: Improving School Behavior and Discipline

<http://www.doe.in.gov/student-services/improving-school-behavior-and-discipline>

Tier: Tier 2

Activity - Check-in/Check-out	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors and/or Dean of Students will monitor students who exhibit Early Warning Signs of school failure, and provide support and strategies to achieve academic success. Cost includes salary and benefits.	Teacher Collaboration, Parent Involvement, Behavioral Support Program, Academic Support Program	Tier 2		08/27/2018	06/07/2019	\$38800	Section 31a	Superintendent and Building Principal

Goal 5: 95% of Woodworth Elementary students will have 2 or less office referrals for the 2017-18 school year.

Measurable Objective 1:

95% of All Students will demonstrate a behavior that is conducive to learning and remaining out of the office in Mathematics by 06/07/2019 as measured by the number of office referrals received..

Strategy 1:

PBIS - Students will be taught behavior expectations for all locations inside and outside of the building.

Category: School Culture

Research Cited: MiBLISI

Tier: Tier 1

Activity - Behavior Expectations Tour	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be taught behavior expectations throughout the school.	Behavioral Support Program, Academic Support Program	Tier 1	Monitor	08/29/2017	06/08/2018	\$0	No Funding Required	Teachers, Aides, and Principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum alignment	Staff will be provided the time to assess current Science curriculum and review the new Science standards to achieve alignment at each grade level to implement during the 2018-19 school year.	Direct Instruction	Tier 1	Monitor	08/27/2018	06/07/2019	\$0	Principal and Teaching Staff
Grade Level Collaborative Meetings	Teachers will have grade level collaboration time to differentiate strategies for individualized interventions and group students with similar academic abilities.	Teacher Collaboration	Tier 3	Monitor	08/27/2018	06/07/2019	\$0	Principal
Monitor Writing Curriculum and Assessments	Monitor the implementation of the writing curriculum and the end of unit assessments through walk throughs and data collection and deciphering.	Curriculum Development		Implement	09/08/2015	06/10/2016	\$0	Principal and District MTSS Coordinator
Behavior Expectations Tour	Students will be taught behavior expectations throughout the school.	Behavioral Support Program, Academic Support Program	Tier 1	Monitor	08/29/2017	06/08/2018	\$0	Teachers, Aides, and Principal
Intervention Specialist/Teacher	Schedule intervention specialists/teachers to assist with interventions.	Direct Instruction	Tier 3	Monitor	08/27/2018	06/07/2019	\$0	Title 1 Staff, District MTSS Coordinator
Child Study Team Meetings	Child Study Team will take recommendations from teachers to examine the lack of progress that identified students are exhibiting in the core curriculum.	Academic Support Program	Tier 3	Monitor	08/27/2018	06/07/2019	\$0	Principal/Child Study Team/Teachers
Child Study Team Meetings	Child Study Team will take recommendations from teachers to examine the lack of progress that identified students are exhibiting in the core curriculum.	Academic Support Program	Tier 3	Monitor	08/27/2018	06/07/2019	\$0	Child Study Team/Principal/Classroom Teachers
Monitor Implementation of Reading Street Writing Curriculum	Monitor the implementation of the Reading Street Writing Curriculum through walk throughs, evaluations, and fidelity checks.	Curriculum Development			09/08/2015	06/10/2016	\$0	Principal, District MTSS Coordinator

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Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI Coach	Utilize District RTI Coach to assist with building-wide interventions.	Academic Support Program	Tier 2	Monitor	08/27/2018	06/07/2019	\$300	District RTI Coordinator, Superintendent, and Principal
Math Professional Development	Staff will attend various math professional development opportunities through the Ingham Intermediate School District	Professional Learning	Tier 1	Monitor	08/27/2018	06/07/2019	\$1500	RTI Coordinator and Superintendent
ISD Professional Development	Staff will attend various training opportunities through the Ingham Intermediate School District. Teachers will enhance their knowledge of explicit research-based instructional strategies and practices.	Professional Learning	Tier 1	Monitor	08/27/2018	06/07/2019	\$1000	District MTSS Coordinator, Curriculum Director and Principal

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Check-in/check-out	Counselors and/or Dean of Students will monitor support students who exhibit Early Warning Signs of school failure, and provide support and strategies to achieve success. Cost includes salary and benefits.	Teacher Collaboration, Parent Involvement, Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/08/2015	06/10/2016	\$38800	Superintendent and Building Principal
RTI Coach	Utilize District RTI Coach to assist with building-wide interventions.	Academic Support Program	Tier 3	Monitor	08/27/2018	06/07/2019	\$65000	Superintendent and RTI Coach

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Check-in/Check-out	Counselors and/or Dean of Students will monitor students who exhibit Early Warning Signs of school failure, and provide support and strategies to achieve academic success. Cost includes salary and benefits.	Teacher Collaboration, Parent Involvement, Behavioral Support Program, Academic Support Program	Tier 2		08/27/2018	06/07/2019	\$38800	Superintendent and Building Principal
Check-in/Check-out System	Counselors and/or Dean of Students will monitor students who exhibit Early Warning Signs of school failure, and provide support and strategies to achieve academic success. Cost includes salary and benefits.	Teacher Collaboration, Parent Involvement, Behavioral Support Program, Academic Support Program	Tier 2	Implement	08/27/2018	06/07/2019	\$38800	Superintendent and Building Principal
Check-in/check-out System	Counselors and/or Dean of Students will monitor students who exhibit Early Warning Signs of School failure, and provide support and strategies to achieve academic success. Cost includes benefits and salaries.	Teacher Collaboration, Parent Involvement, Behavioral Support Program, Academic Support Program	Tier 2	Monitor	08/27/2018	06/07/2019	\$38800	Superintendent and Building Principal

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Title 1 Instructional Aide	Schedule Instructional Aide to assist with interventions.	Direct Instruction	Tier 3	Monitor	08/27/2018	06/07/2019	\$500	Principal and Title 1 Team
ISD Professional Development	Staff will attend various training opportunities through the Ingham Intermediate School District. Teachers will enhance their knowledge of explicit research-based instructional strategies and practices.	Professional Learning, Academic Support Program	Tier 1	Monitor	08/27/2018	06/07/2019	\$0	Teachers and Principal

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Grade Level Collaborative Meetings	Teachers will have grade level collaborative time to differentiate strategies for individualized interventions and group students with similar academic abilities.	Academic Support Program	Tier 3	Monitor	08/27/2018	06/07/2019	\$0	Principal
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Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI Instructional Aide	Assist with Math interventions working with the Title1 Coordinator and classroom teachers.	Academic Support Program	Tier 3	Monitor	08/27/2018	06/07/2019	\$1600	Title 1 Coordinator and Principal
Summer School	Provide summer school for identified students who have need of math support.	Academic Support Program	Tier 3	Monitor	06/20/2017	07/20/2017	\$25000	Principal and Title 1 Coordinator
Summer School	Provide Summer School for identified students who need additional ELA support.	Academic Support Program	Tier 3	Monitor	06/11/2019	07/25/2019	\$50000	Principal
Intervention Staff	Provide interventions	Academic Support Program	Tier 3	Monitor	08/27/2018	06/07/2019	\$200000	Title 1 Staff
RTI Instructional Aide	Assist with ELA interventions working with the Title 1 Coordinator and classroom teachers.	Academic Support Program	Tier 3	Monitor	08/27/2018	06/07/2019	\$60000	Title 1 Coordinator and Principal