Leslie Public Schools

Section 98c Learning Loss Plan 2022-23

Plan to Address Learning Loss	We will increase our proficiency scores in both math and reading/ELA. We will accomplish this by adding additional intervention support during the school day and offering our current teachers opportunities to coach after school. Our teachers are Orton Gillingham trained and use those best practices to increase our scores. Our FASTBridge Achievement/Growth Data will be used to evaluate our supplemental support of our interventions.
End of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Winter to Spring, measured by FastBridge. Overall growth will be evaluated for individual students, grade levels, and district-wide. Grades K-1 will utilize the overall composite score. Grades 2-8 will utilize the aReading scores with additional consideration in grades 2-4 with the RCBM for reading fluency. **50% or greater of all students K-8 will be proficient on the Spring Benchmark.** **97% or greater of all High school students, 9-12, enrolled in an English Language Arts class will pass the course during trimester 3.**
End of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Winter to Spring, as measured by FastBridge. Overall growth will be evaluated for individual students, grade levels, and district-wide. Grades K-1 will utilize the overall composite score. Grades 2-8 will utilize the aMath scores. **53% or greater of all students K-8 will be proficient on the Spring Benchmark.** **88% or greater of all High school students, 9-12, enrolled in a Math class will pass the course during trimester 2.**

2022-23

Reporting Category	Fall Data % Met Benchmark		Winter Data % Met Benchmark		Spring Data % Met Benchmark	
	Reading	**Math**	**Reading**	**Math**	**Reading**	**Math**
All Students (K-8)	58%	58%				
Econ. Disadvantaged	53%	53%				
Special Education	23%	32%				
English Learner						
Female	59%	55%				
Male	56%	61%				
White	57%	58%				
Hispanic or Latino	56%	39%				
Two or More	62%	56%				