



Extended COVID-19 Learning Plan

Leslie Public Schools

Goal Reporting

Required by February 1, 2021, and by End of 20/21 School Year

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Winter, measured by FastBridge. Overall growth will be evaluated for individual students, grade levels, and district-wide. Grades K-1 will utilize the overall composite score. Grades 2-8 will utilize the aReading scores with additional consideration in grades 2-4 with the RCBM for reading fluency.
End of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Winter to Spring, measured by FastBridge. Overall growth will be evaluated for individual students, grade levels, and district-wide. Grades K-1 will utilize the overall composite score. Grades 2-8 will utilize the aReading scores with additional consideration in grades 2-4 with the RCBM for reading fluency.
Middle of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Winter, as measured by FastBridge. Overall growth will be evaluated for individual students, grade levels, and district-wide. Grades K-1 will utilize the overall composite score. Grades 2-8 will utilize the aMath scores.
End of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Winter to Spring, as measured by FastBridge. Overall growth will be evaluated for individual students, grade levels, and district-wide. Grades K-1 will utilize the overall composite score. Grades 2-8 will utilize the aMath scores.

Achievement or Growth on Benchmark Assessment (Grades K-8)

Reporting Category	By February 1 (Fall Data - % Met Benchmark)		Before End of the Year			
	Reading	Math	Reading	Math	Reading	Math
All Students	53%	56%				
Econ. Disadvantaged	49%	52%				
Special Education	25%	21%				
English Learner	-	-				
Female	54%	55%				
Male	53%	57%				
White	54%	57%				
Hispanic or Latino	43%	39%				
Two or More	53%	58%				