



# LESLIE HIGH SCHOOL

Andrea Redman - Principal

January 20, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Leslie High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Andrea Redman, LHS Principal, for assistance.

The AER is available for you to review electronically by visiting the following website: [Leslie High School 2024-25 AER Report](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given a label as "targeted," "additional targeted," or "comprehensive support and improvement."

After analyzing the Annual Education Report, we are continuing to reinforce our tier II interventions through adding an Academic Center support time daily at the high school. We are also continuing to strengthen our tier I instruction.

State law requires that we also report additional information.

- Students are assigned to Leslie High School primarily by
  - Residence/district boundaries
  - Out of District School of Choice students also attend Leslie High School by application
- Leslie High School has created a Michigan Integrated Continuous Improvement Plan. This plan is aligned with our district improvement goals and is reviewed and updated annually.
- Leslie High School does not have any "specialized schools."

- At Leslie High School, the core curriculum is aligned with the Michigan Merit Curriculum. The curriculum framework does not vary from the State's model. Parents can request a copy of the curriculum guides in the high school office. The content expectations are also available at <https://www.michigan.gov/mde/services/academic-standards/mmc>
- Aggregate achievement results for local competency tests and
  - Nationally normed achievement tests are available by contacting Leslie High School (517) 589-9500
- During the 2024-25 school year, 19% of our students were represented by parents at parent teacher conferences. At Leslie High School, we continue to offer opportunities for scheduled parent/teacher conferences three times per school year. Additionally, teachers are available to conference with parents at any time throughout the school year if needed.
- State law also requires we report the following:
  - THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) 2022-23 (10, 3%), 2023-24 (21, 7%), 2024-25 (27, 8%)
  - THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) 2022-23 (3), 2023-24 (2), 2024-25 (3)
  - THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) 2022-23 (33, 10%), 2023-24 (26, 8%), 2024-25 (42, 13%)
  - THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT 2022-23 (13, 4%), 2023-24 (15, 5%), 2024-25 (40, 12%)

Leslie High School is committed to working in partnership with the community to provide broad, comprehensive educational opportunities and a superior quality academic curriculum, individualized to allow students to realize their highest potential and gain a lifelong love for learning. We welcome you to join us in the continued pursuit of our school's mission where *Futures are taking Flight.*

Sincerely,



Andrea Redman, Principal