



LESLIE HIGH SCHOOL

Andrea Redman - Principal

January 20, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Leslie High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Andrea Redman, LHS Principal, for assistance.

The AER is available for you to review electronically by visiting the following website: [Ingham Virtual High School 2024-25 AER Report](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given a label as "targeted," "additional targeted," or "comprehensive support and improvement."

After analyzing the Annual Education Report, we are continually working to promote student success through strong communication links between our students, mentor teachers, counseling department and administrators. We have continued to utilize a dedicated facilitator for solely the purpose of connecting with IVHS students.

State law requires that we also report additional information:

- Students are assigned to Ingham Virtual High School primarily by
 - Residence/district boundaries
 - Out of District School of Choice students also attend Ingham Virtual High School by application.

- Ingham Virtual High School annually reviews a continuous improvement plan. This plan is aligned with the district goals.
- Ingham Virtual High School does not have any "specialized schools."
- The core curriculum may be made available by contacting the main office, (517)589-9500
- Aggregate achievement results for local competency tests and
 - Nationally normed achievement tests are available by contacting Ingham Virtual High School (517)589-9500
- Ingham Virtual High School does not plan and/or host parent/teacher conferences throughout the school year. Our school mentor makes contact with students regularly and parents as necessary. Both parents and students are encouraged to contact us at any time to discuss academic progress.
- State law also requires we report the following:
 - THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) 2022-23 (0, 0%), 2023-24 (0, 0%), 2024-25 (0, 0%)
 - THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) 2022-23 (0, 0%), 2023-24 (0, 0%), 2024-25 (0, 0%)
 - THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) 2022-23 (0, 0%), 2023-24 (0, 0%), 2024-25 (0, 0%)
 - THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE 2022-23 (0, 0%), 2023-24 (0, 0%), 2024-25 (0, 0%)

Ingham Virtual High School is committed to working in partnership with the community to provide quality educational opportunities to nontraditional students.

Sincerely,



Andrea Redman, Principal