



Woodworth Elementary

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Woodworth Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Kristin Phillips, principal, for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.mischooldata.org/annual-education-report> ([direct link clickable here](#)), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified for: Has Not Been Given One of The Labels ('Targeted Support and Improvement', 'Additional Targeted Support', 'Comprehensive Support and Improvement')

The key challenge for Woodworth Elementary, as identified by the Annual Education Report, is improving student proficiency in English Language Arts (reading). While our school's reading proficiency rates (around 40-44%) place roughly in the middle of Michigan schools, we remain slightly below the state average and represent an area where growth is needed despite recent instructional improvements. Although Woodworth has implemented research-based literacy programs like Core Knowledge Language Arts and Orton-Gillingham training and added a literacy coach to support teachers, increasing reading scores continues to be a focus for accelerating achievement and closing learning gaps. In math, proficiency sits around a similar level and is above the state average, which is a strength, but ongoing work is still needed to move more students toward grade-level expectations. Additionally,

Woodworth serves a diverse group of learners, including a Title I population, which underscores the importance of targeted supports and interventions to ensure equitable outcomes for all students.

State law requires that we also report additional information.

1. Students are assigned to Woodworth Elementary School primarily by residence/district boundaries. Out of District School of Choice students also attend Woodworth Elementary School by application.
2. Woodworth Elementary School has partnered with our district and created a Michigan Integrated Continuous Improvement Plan. This plan is aligned with our district improvement goals and is reviewed and updated annually.
3. Woodworth Elementary does not have any "specialized schools."
4. At Woodworth Elementary School, the core curriculum is aligned with The State of Michigan Core Curriculum Model. The curriculum framework does not vary from the State's model. Parents can request a copy of the curriculum guides in the elementary school office. The content expectations are also available at <https://www.michigan.gov/mde/Services/academic-standards>.
5. Aggregate achievement results for local FastBridge screener assessments and nationally normed achievement tests are available in the Woodworth Elementary School Title 1 office.
6. Woodworth Elementary School Fall Parent/Teacher Conferences: 93% of students were represented at conferences during the 2023-2024 school year, 92% of students were represented during the 2024-2025 school year, and 95% of students were represented during the 2025-26 (fall) school year conferences.

Congratulations to our staff, students, and parents for their dedication to the excellent educational opportunities available at Woodworth Elementary School. Students continue to make advancements in their learning due to their hard work and the efforts of the staff and their family members. Our commitment continues to increase our professional learning in order to provide high-quality instruction. The Leslie community is an amazing place to live and learn, and we appreciate the community's support in all we do to support students.

Sincerely,



Kristin Phillips